

CHRISTINE E. POTTER

cepotter@princeton.edu

EMPLOYMENT

2016- present Postdoctoral Research Associate
Princeton University, Princeton, NJ

EDUCATION

2016 Ph.D., Cognitive Psychology
University of Wisconsin, Madison, WI

2012 M.S., Psychology
University of Wisconsin, Madison, WI

2008 B.A. (with distinction), Psychology & Spanish
Stanford University, Stanford, CA

FELLOWSHIPS & AWARDS

2018 **NICHD F32 HD093139 National Research Service Award**
“Early bilingual language learning in multi-speaker environments”

2018 **National Science Foundation SBE Postdoctoral Fellowship** (declined)
“Bilingual infants' learning of Spanish and English from multiple speakers”

2015 **Hertz Travel Award**, *University of Wisconsin*

2015 **University Fellowship for Graduate Studies**, *University of Wisconsin*

2012 **National Science Foundation Graduate Research Fellowship**

2011 **NICHD T32 HD049899** traineeship, *UW-Madison* (PI: Maryellen McDonald)

2010 **University Fellowship for Graduate Studies**, *University of Wisconsin*

2008 **Firestone Medal for Excellence in Undergraduate Research**, *Stanford University*

2008 **Phi Beta Kappa**, *Stanford University*

2007 **Undergraduate & Advising Research Major Grant**, *Stanford University*

PUBLICATIONS

Potter, C.E. & Lew-Williams, C. (in press). Infants' selective use of reliable cues in multidimensional language input. *Developmental Psychology*. doi: 10.1037/dev0000610

Potter, C.E., & Saffran, J.R. (2017). Exposure to multiple accents supports infants' understanding of novel accents. *Cognition*, 166, 67-72. doi: 10.1016/j.cognition.2017.05.031

Potter, C.E., Wang, T., & Saffran, J.R. (2017). Second language experience facilitates statistical learning of novel linguistic materials. *Cognitive Science*, 41, 913-927. doi: 10.1111/cogs.12473

Potter, C.E. & Saffran, J. R. (2015). The role of experience in children's discrimination of unfamiliar languages. *Frontiers in Psychology*, 6, 1587. doi: 10.3389/fpsyg.2015.01587

Peer-Reviewed Conference Proceedings

Potter, C., Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*.

Zettersten, M., **Potter, C.**, & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*.

Manuscripts in preparation and under review

Potter, C.E., Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (revise & resubmit). Bilingual toddlers' comprehension of mixed sentences is asymmetrical across their two languages. *Developmental Science*.

Wang, T., **Potter, C.E.**, & Saffran, J.R. (revise & resubmit). Plasticity in second language learning: The case of Mandarin tones. *Language Learning and Development*.

Potter, C.E. (in prep). Learning of multiple regularities by children and adults.

Zettersten, M., **Potter, C.E.**, & Saffran, J. (in prep). Experience with learnable patterns supports learning novel regularities.

PRESENTATIONS

Potter, C., Marayati, N.F., & Lew-Williams, C. (accepted). Infants track the languages used by individual speakers. Talk to be presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2018.

- Potter, C.,** Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Paper presented at the *40th Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.
- Zettersten, M., **Potter, C.,** & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. Poster presented at the *40th Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.
- Potter, C.,** & Lew-Williams, C. (2018). Monolingual infants can learn multiple structures in a simulated bilingual environment. Talk presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Potter, C.,** Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Hare, A., **Potter, C.,** & Saffran, J. (2018). From notes to words: Information transfer between music and speech in infant learning. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Lew-Williams, C. & **Potter, C.** (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2017.
- Potter, C.** (2017). Learning of multiple regularities by children and adults. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.,** & Lew-Williams, C. (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Zettersten, M., **Potter, C.,** & Saffran, J. (2017). Tuning into non-adjacent dependencies. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.** (2017). Generalization along independent regularities by children and adults. Poster presented at the *Society for Research in Child Development*, Austin, TX, April, 2017.
- Potter, C.** & Saffran, J. (2016). Variable experience improves infants' recognition of words spoken in an unfamiliar accent. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2016.

- Potter, C.**, & Saffran, J. (2016). Variability improves infants' ability to recognize words spoken in an unfamiliar accent. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI, June, 2016.
- Potter, C.**, Wang, T., & Saffran, J. (2015). Statistical learning is affected by experience both inside and outside the lab. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Pomper, R., **Potter, C.**, Benitez, V., & Saffran, J. (2015). Segmenting words of varying length: Statistics don't always win. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Su, H., Wang, T., & **Potter, C.** (2015). Assessing lower-level Chinese language achievement from psycholinguistic and second language processing perspectives. Paper presented at the 23rd *International Conference on Chinese Language Instruction*. Princeton, NJ, April, 2015.
- Potter, C.** & Saffran, J. (2014). The role of experience in how children discriminate between unfamiliar languages. Talk presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2014.
- Potter, C.** (2014). How children discriminate between unfamiliar languages: The role of experience. Invited talk for the Proseminar in the *Department of Communication Sciences and Disorders*, UW-Madison, October, 2014
- Wang, T., **Potter, C.**, & Saffran, J.R. (2012). Individual variability in Mandarin tone discrimination with L2 Experience. Poster presented at the *Second Language Research Forum*, Pittsburgh, PA, October, 2012.

TEACHING EXPERIENCE

- Fall, 2015 Teaching Assistant, Psych 502: Cognitive Development
Psychology Department, *UW-Madison*
- Fall, 2013 Teaching Assistant, Psych 413: Language, Mind, Brain
Psychology Department, *UW-Madison*

Guest Lectures

- Spring, 2017 “Statistical learning: Finding patterns in sounds & words”
Structure of Language, taught by Dr. Adele Goldberg, *Princeton University*
- Fall, 2015 “Language development”
Cognitive Development, taught by Dr. Vanessa Simmering, *UW-Madison*

- Spring, 2015 “Do children have adult-like syntax?”
Language Development, taught by Dr. Erica Wojcik, *UW-Madison*
- Fall, 2013 “Speech perception”
Language, Mind, Brain, taught by Dr. Maryellen McDonald, *UW-Madison*
- Fall, 2013 “Language acquisition: How children learn words”
Language, Mind, Brain, taught by Dr. Maryellen McDonald, *UW-Madison*

ADDITIONAL TRAINING & EXPERIENCE

- 2008- 2010 Lab Manager
Center for Infant Studies, *Stanford University*, PI: Anne Fernald, Ph.D.
- 2006- 2008 Undergraduate Research Assistant
Center for Infant Studies, *Stanford University*, PI: Anne Fernald, Ph.D.

SERVICE

Conference Reviewer

- 2013-2016 *Symposium for Research on Child Language Disorders*
2017- *Boston University Conference on Language Development*

Ad-Hoc Reviewer

Applied Psycholinguistics, Child Development, Cognition Developmental Psychology, International Journal of Bilingualism, Journal of the Acoustical Society of America, Journal of Child Language, Journal of Experimental Child Psychology

Other Service

- 2018 Presenter, *Young Women’s Conference in Science, Technology, Engineering & Mathematics, Princeton University*
- 2013-2016 Organizing committee member
Symposium for Research on Child Language Disorders
- 2015 Guest speaker, *Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), UW-Madison, July, 2015.*
- 2010- 2015 Presenter, *Expanding Your Horizons*, workshop for young women exploring math and science careers
- 2013-2014 Presenter, *National Living Lab Initiative (NSF) conferences*